



COURSE OUTLINE: PNG131 - NURSING PRACTICE II

Prepared: Viki Nolan

Approved: Bob Chapman, Chair, Health

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| Course Code: Title | PNG131: NURSING PRACTICE II |
| Program Number: Name | 3024: PRACTICAL NURSING |
| Department: | PRACTICAL NURSING |
| Semesters/Terms: | 21W |
| Course Description: | <p>This course is comprised of two components: lab theory/practice, and clinical. The lab theory and practice component of the course further explores the concept of health promotion and health protection with at risk individuals. The learner will gain the knowledge and the skills related to performing basic assessment and nursing skills required to care for the individual in selected age groups including math calculations. The clinical component of the course will provide the learner with opportunities to examine the role of the practical nurse and utilize critical thinking skills to plan and implement nursing care in long term care and simulated clinical settings. The expectation is to safely apply theoretical knowledge and skills from all past and present core nursing courses. The learner is expected to safely and competently care for two clients by the end of this clinical experience.</p> |
| Total Credits: | 16 |
| Hours/Week: | 4 |
| Total Hours: | 196 |
| Prerequisites: | PNG113, PNG115, PNG116, PNG117, PSY120 |
| Corequisites: | PNG121, PNG127 |
| This course is a pre-requisite for: | PNG233, PNG234, PNG236, PNG238 |
| Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable. | 3024 - PRACTICAL NURSING VLO 1 Communicate therapeutically with clients and members of the health care team. VLO 2 Assess clients across the life span, in a systematic and holistic manner. VLO 3 Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines. VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation. VLO 5 Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required. VLO 6 Act equitably and justly with clients and members of the health care team. VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting. VLO 8 Contribute to creating a healthy and safe work environment in a variety of health |

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| | care settings. |
| | VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care. |
| Essential Employability Skills (EES) addressed in this course: | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p> |
| Course Evaluation: | <p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p> |
| Other Course Evaluation & Assessment Requirements: | <p>The student must achieve a Satisfactory evaluation in both the Lab component (60%) and the clinical component at a satisfactory level in order to be successful in the course overall. Refer to the Student Success Guide for policies and procedures related absence from Lab/Clinical. Attendance is mandatory, Clinical LTC 12 hours per week (1 hour per week allotted for data collection plus 5.5h x two days) for a total of 144h. Clinical hours are mandatory and hours missed that are required to be made up may be the financial accountability of the student. Students who miss clinical will be required to make up this time during the week immediately after the 12th week of clinical.</p> <p>1. Lab Test #1- 40% Lab Test #2- 40% Math Tests (4)- 20% Students must achieve 60% overall on the lab/math tests to be successful in this component.</p> <p>2. Clinical LTC 12 hours per week (1 hour per week allotted for data collection plus 5.5hours x two days) for a total 144 hours. Clinical hours are mandatory and hours missed that are required to be made up may be financially accountable to the student. Students who miss clinical will be required to make-up this time during the week immediately after the 12th week of clinical.</p> |

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Books and Required Resources:

Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning care by Ackley, B.J. & Ladwig, G.B.
Publisher: Elsevier Edition: 12
ISBN: 9780323551120

Laboratory and diagnostic tests with nursing implications by LeFever Kee, J.
Publisher: Pearson Edition: 10th

Gentle Persuasive Approaches (GPA) in Dementia Care by AGE
Publisher: Advanced Gerontological Education Edition: 4th

Skills in Clinical Nursing by Berman
Publisher: Pearson Edition: 8th
ISBN: 9870133997439

Calculate with Confidence by Morris & Brown
Publisher: Elsevier Edition: 1st
ISBN: 9781927406625

Course Outcomes and Learning Objectives:

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
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| 1. Clinical Component: Practice in a professional manner in accordance with the College of Nurses of Ontario Standards of Practice. | 1.1 Take responsibility for own personal and professional growth. 1.2 Differentiate between social and professional roles. 1.3 Utilize reflective practice to promote further learning. 1.4 Use constructive criticism appropriately to effectively promote change. 1.5 Comply with established standards and practice in the practice setting. 1.6 Take responsibility for own decisions and actions. 1.7 Report significant information accurately, confidently and respectfully to appropriate individuals, peers, faculty and agency personnel. 1.8 Identify when personal values and beliefs conflict with those of the client. 1.9 Practice self-care to promote personal health and wellness. 1.10 Take responsibility for attending clinical placement according to college policy. 1.11 Recognize the right of the client* to make their own health choices. 1.12 Identify leadership qualities in your clinical experience. 1.13 Discuss the different types of mentoring relationships. 1.14 Initiates and fosters mentoring relationships. |
| Course Outcome 2 | Learning Objectives for Course Outcome 2 |
| 2. Display caring behaviours when interacting with well clients. | 2.1 Create an atmosphere of mutual trust, acceptance and respect. 2.2 Demonstrate a supportive and client-centred approach. 2.3 Use a non-judgmental attitude, empathy and genuineness when interacting with/for clients. 2.4 Display sensitivity to beliefs, values and practices of various |

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| | <p>lifestyles and cultures.</p> <p>2.5 Promote the achievement of the client's expected health outcomes.</p> <p>2.6 Utilize appropriate therapeutic communication techniques.</p> <p>2.7 Incorporate a holistic approach with individuals.</p> <p>2.8 Promote the self-care abilities of the client.</p> |
| Course Outcome 3 | Learning Objectives for Course Outcome 3 |
| 3. Practice interpersonal skills, which promote and maintain caring relationships with individuals, families, peers, faculty and agency personnel through collaboration and collegueship. | <p>3.1 Participate as a contributing member of the team in providing care for the client.</p> <p>3.2 Identify potential and actual situations of conflict.</p> <p>3.3 Follow verbal and non-verbal directions safely, responsibly and consistently.</p> <p>3.4 Adapt communication strategies to meet the needs of the client.</p> <p>3.5 Maintain client rights to privacy and confidentiality.</p> <p>3.6 Communicate in a professional manner with clients, peers, faculty and agency personnel.</p> <p>3.7 Applies strategies to prevent, de-escalate and manage disruptive, aggressive or violent behavior.</p> |
| Course Outcome 4 | Learning Objectives for Course Outcome 4 |
| 4. Apply the nursing process to organize and provide safe, competent basic nursing care for the well client. | <p>4.1 Conduct purposeful client interviews.</p> <p>4.2 Capture data through history taking, interviewing, consultation, physical examination and review of available records.</p> <p>4.3 Assess the client accurately.</p> <p>4.4 Report and record relevant observations.</p> <p>4.5 Identify client's expected health outcomes (goals).</p> <p>4.6 Determine individualized care according to assessment, pre-clinical preparation, current nursing strategies and the determinants of health.</p> <p>4.7 Develop daily organizational plans to manage time select nursing responsibilities.</p> <p>4.8 Apply and evaluate nursing knowledge and critical thinking to set priorities in providing comprehensive holistic nursing care.</p> <p>4.9 Perform selected nursing interventions consistently in a safe, competent, client-centered manner (for up to 2 clients).</p> <p>4.10 Identify principles of selected basic nursing skills.</p> <p>4.11 Implement a plan of care within a reasonable timeframe.</p> <p>4.12 Identify the use of community agencies to assist client when appropriate.</p> <p>4.13 Record significant information according to agency policy and agency policy.</p> |
| Course Outcome 5 | Learning Objectives for Course Outcome 5 |
| 5. Promote client optimal health and wellness through the application of the theories of growth and development. | <p>5.1 Identify the individual and family needs based on the stages of life.</p> <p>5.2 Provide nursing interventions based on the selected stage of the growth and development of the individual client.</p> <p>5.3 Provide nursing interventions for family members based on</p> |

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| | the selected stage of growth and development. 5.4 Provide dignified, comfortable care for the dying client. 5.5 Evaluate the effectiveness of the interventions. |
| Course Outcome 6 | Learning Objectives for Course Outcome 6 |
| 6. Utilize principles of teaching-learning to promote optimal health, wellness, and safety of the client. | 6.1 Identify the health status of the client* to determine learning needs. 6.2 Develop a plan to promote health and wellness of the client. 6.3 Apply principles of teaching-learning to promote client health and wellness. 6.4 Implement relevant and age appropriate teaching plans to promote the health and wellness of the client. 6.5 Examine the effectiveness of the teaching plan for the client. |
| Course Outcome 7 | Learning Objectives for Course Outcome 7 |
| 7. Apply research findings to support nursing practice. | 7.1 Use evidence-based information to assess client health status. 7.2 Provide a safe environment for the client based on current and relevant research. 7.3 Participate in scholarly activities to support nursing practice. |
| Course Outcome 8 | Learning Objectives for Course Outcome 8 |
| 8. Lab/Theory Component: Apply principles and concepts of pharmacology when practising administering select medications via the non-parenteral route. | 8.1 Discuss the CNO Medication Practice Standard in relation to the safe and competent administration of medications. 8.2 Describe various forms of drug preparations. 8.3 Discuss the various routes, specifically for non-parenteral medication administration. (e.g. suppositories, enemas, topical skin preparations, eye drops, ear drops). 8.4 Identify the meanings of standard abbreviations used for medication administration. 8.5 Interpret the components of a medication order. 8.6 Collect the necessary information required for a complete drug profile. 8.7 Analyze medication errors using practical examples of medication administration. (e.g. errors and near misses). |
| Course Outcome 9 | Learning Objectives for Course Outcome 9 |
| 9. Solve mathematical problems by applying different calculation techniques. | 9.1 Review basic mathematical concepts and assess skill requirement. 9.2 Demonstrate skill and accuracy in the following mathematical processes: addition, subtraction, multiplication and division of whole numbers, fractions, decimals and percentages. 9.3 Demonstrate skill and accuracy in the following algebraic process: ratio and proportion. 9.4 Distinguish between Arabic numbers and Roman numerals. |
| Course Outcome 10 | Learning Objectives for Course Outcome 10 |
| 10. Examine the purpose and methods of documentation. | 10.1 Discuss the purpose of charting. 10.2 Identify legal guidelines for charting. 10.3 Demonstrate different methods of charting including |

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| | <p>written and electronic medical records.</p> <p>10.4 Examine the College of Nurses Standards for documentation.</p> <p>10.5 Discuss common forms found on client records/charts.</p> <p>10.6 Write a comprehensive nursing note using the FDARP guideline.</p> <p>10.7 Demonstrate concise verbal, written, and electronic reporting techniques.</p> <p>10.8 Describe student requirements for thorough data collection in preparation for clinical placement.</p> <p>10.9 Describe requirements for completion of common clinical forms for use in student clinical placement.</p> | | | | | | | | |
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| Evaluation Process and Grading System: | <table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Lab Test 1</td><td>40%</td></tr> <tr> <td>Lab Test 2</td><td>40%</td></tr> <tr> <td>Math Tests (4)</td><td>20%</td></tr> </table> | Evaluation Type | Evaluation Weight | Lab Test 1 | 40% | Lab Test 2 | 40% | Math Tests (4) | 20% |
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| Lab Test 2 | 40% | | | | | | | | |
| Math Tests (4) | 20% | | | | | | | | |
| Date: | January 11, 2021 | | | | | | | | |
| Addendum: | Please refer to the course outline addendum on the Learning Management System for further information. | | | | | | | | |

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